

Recruiting, Supporting, and Retaining Minorities in STEM









31% of US Pop. Underrepresented Minorities (URM)

African American or Black
Latinx/Hispanic
American Indians
Alaska Natives
Native Hawaiian
Pacific Islander

Source: National Center of Education Statistics 2017-2018



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20% of STEM degrees conferred to URM students

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12% of Marine STEM degrees conferred to URM students

Source: National Center of Education Statistics 2017-2018



MarSci-LACE Grant

3 year grant for \$1.5M

LSAMP Center of Excellence for Broadening Participation



Lead Institution





University Partners





Independent Marine Research Institution Partners

MarSci-LACE Grant



- Mote is the first non-academic lead institution on any LSAMP grant in 30+ years
- First Marine Science focused LSAMP program
- Only Center of Excellence award in 2019; one of 8 nationally







Collect data around URMs and marine science

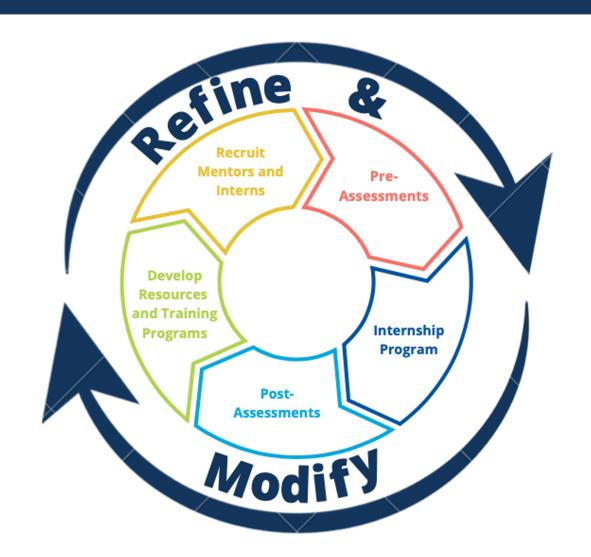
Assess boundaries, experiences, needs of students and mentors

Develop resources and best practices

Share beyond MarSci-LACE



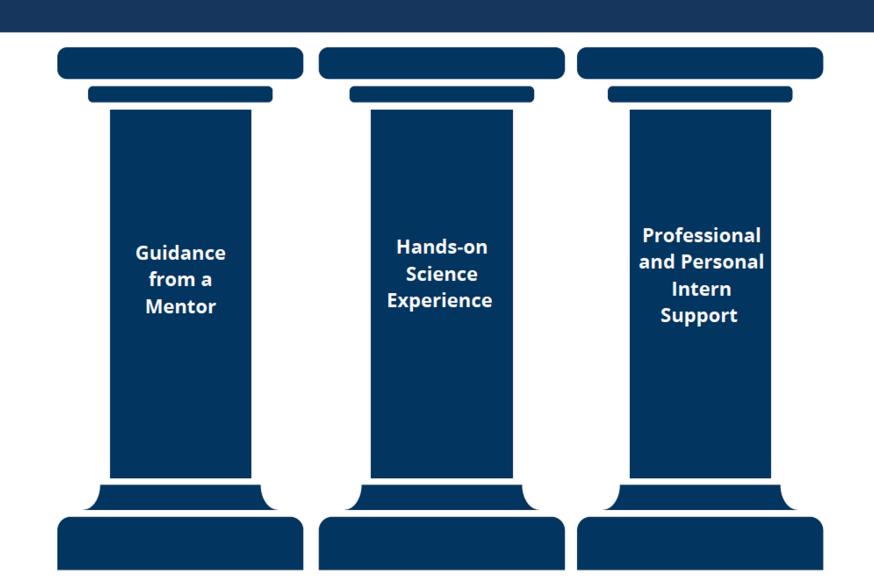
Our Methods



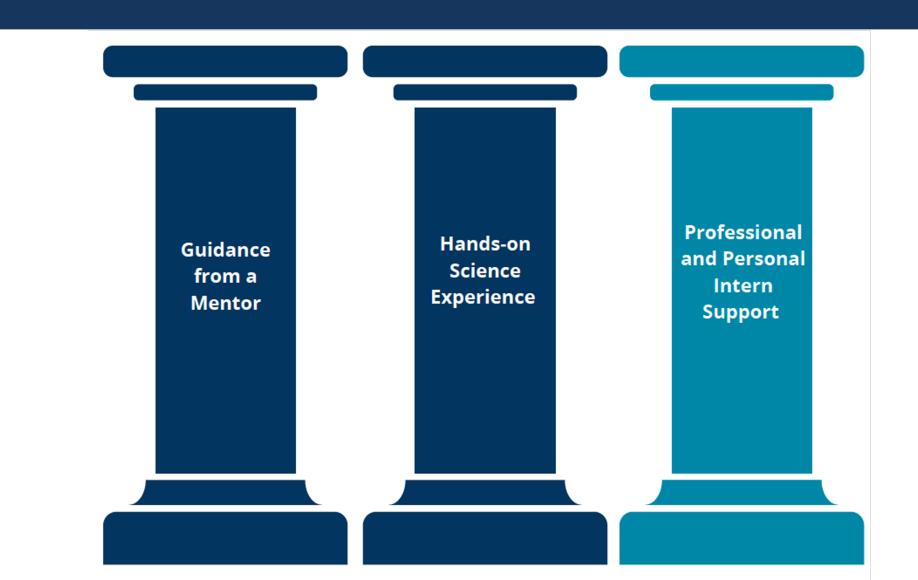
The program structure creates an iterative feedback-improvement cycle.



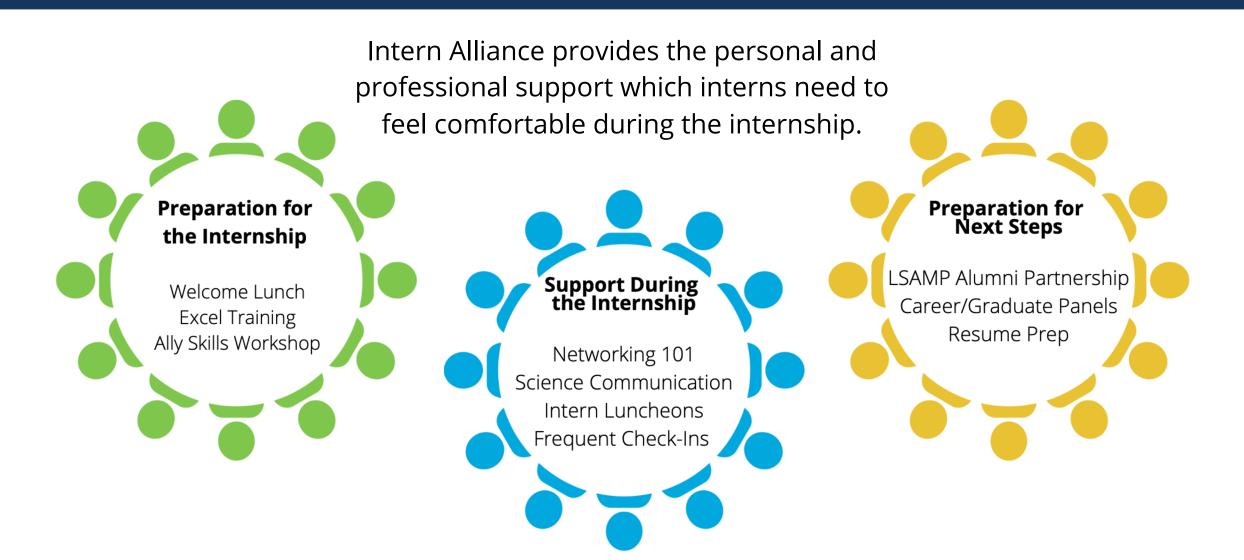
Building an Internship Experience



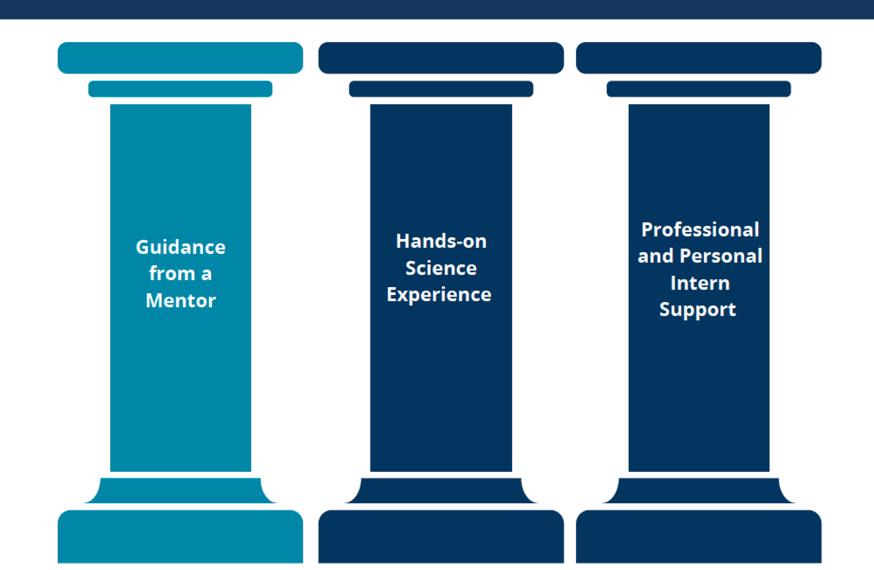
Intern Alliance



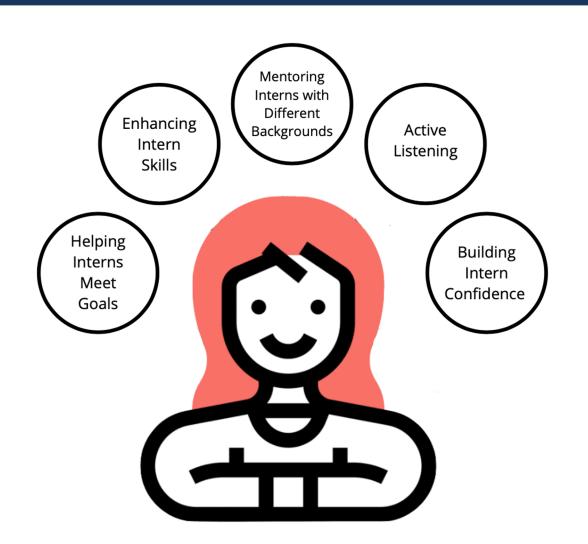
Intern Alliance



Mentor Development



Mentor Development

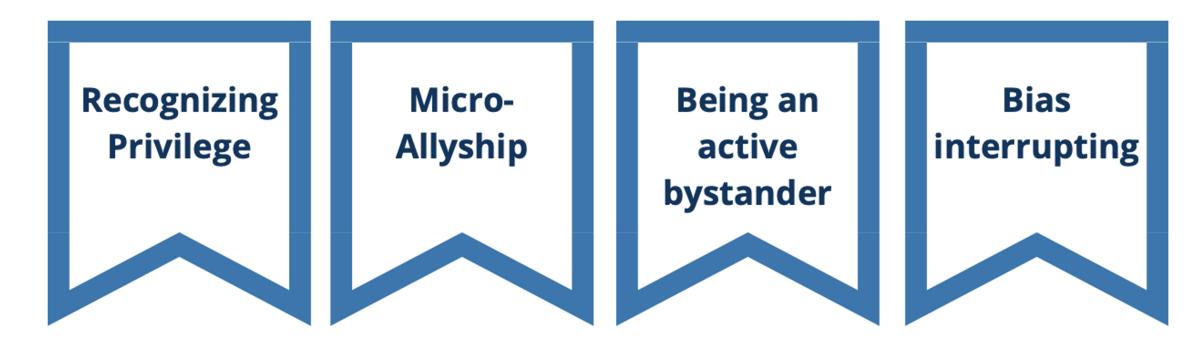


Most research program directors have never attended a formal teaching or mentoring training.

The Entering Mentoring Curriculum provides a framework for mentors to set goals and build relationships with mentees.

Ally Skills Trainings

Allyship is defined as using privilege in a situation to support or amplify a person from a marginalized community. Allyship workshops help create a supportive culture for MarSci-LACE students at marine science institutions.



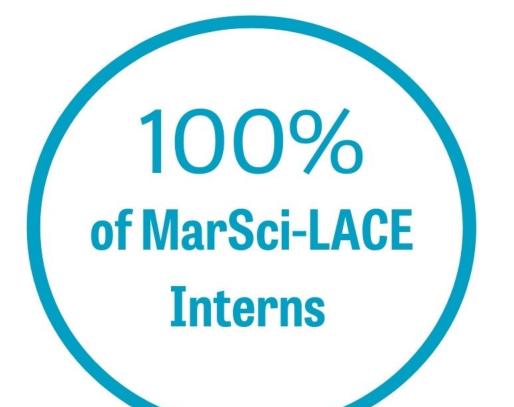
- + sense of belonging
 - + science identity
 - + self-efficacy



- + sense of belonging
 - + science identity
 - + self-efficacy

- + motivation
- +persistence
 - + retention
- + academic success
 - + career success





felt comfortable at Mote.

felt accepted at Mote.

felt supported by their Mentor.

had a positive experience overall.

would describe their research experience as transformative.

Post Internship Survey



"100 percent **above and beyond my expectations**. I was hands-on and learning
every second I was in the lab."

"This has been **one of the most transformative learning experiences I have ever encountered**. Being a Freshman in college, this internship has **allowed me to jumpstart my career in research** by letting me open my first study."

"It gave me a real idea of what science looks like and now I want to continue in this field."

Post Internship Survey



Mote REUs

MarSci-LACE 12 **Interns NSF REU** 10 **Interns** Mote REU 24 **Interns**

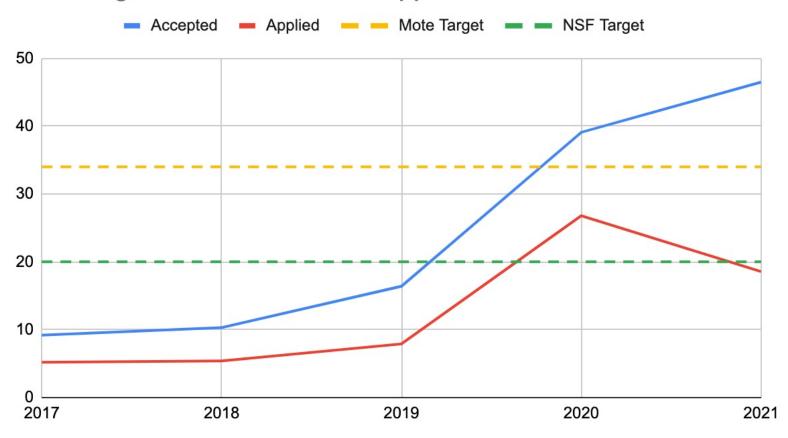
160

College Interns

3

URM Interns at Mote

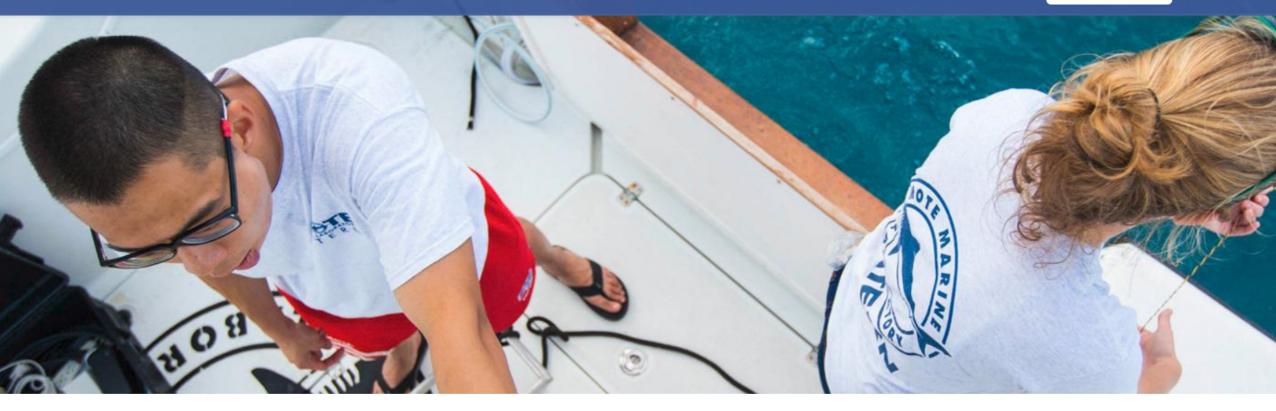
Percentage of URM Mote REU Applications





MarSci-LACE





Visit <u>marscilace.org</u> to learn more! Thank you, any questions?

